The United States, Japan, Canada, and Australia welcome the Glasgow work programme on Action for Climate Empowerment (ACE) and look forward to its implementation. We underscore the need for Parties, when implementing the work programme, to respect, promote, and consider their respective obligations on human rights and the rights of indigenous peoples, as well as gender equality and empowerment of women. The United States, Japan, Canada, and Australia look forward to the in-session technical workshop for Parties on how priority areas of the Glasgow work programme can guide implementation of the six elements of ACE through a short-term action plan guiding, inter alia, the organization of the annual in-session ACE dialogue.

The four priority areas of the Glasgow work programme on ACE are as follows: policy coherence; coordinated action; tools and support; and monitoring, evaluation and reporting.

# In-Session Technical Workshop during SBI56

The United States, Japan, Canada, and Australia, encourage the in-session technical workshop during SBI56 to be shaped in the following ways:

- Full group discussion on Parties' ideas on how to structure a short-term action plan based on the four priority areas of the Glasgow work programme as listed above;
- Small group discussions on Parties' ideas on structure and priority areas;
- Small group report outs from Parties; and,
- Engagement with the Secretariat regarding logistical, technical, and other questions regarding a short-term action plan to support the Glasgow work programme on ACE.

### Glasgow Work Programme's' First Annual In-Session ACE Dialogue

Because the first in-session annual ACE dialogue of the Glasgow work programme will commence at SBI56 and will focus on the engagement of children and youth in implementation of the four priority areas of the Glasgow work programme, the United States, Japan, Canada, and Australia encourage the first in-session ACE dialogue to be shaped in the following ways:

- Welcome virtual or in-person participation of Parties, representatives of relevant constituted bodies, relevant experts, practitioners, and stakeholders that focus on implementation of the Glasgow work programme, especially and including youth leaders, Indigenous youth, and the YOUNGO constituency;
- The first ACE in-session dialogue could incorporate the following activities:

#### Part One

 LISTENING: (all) Presentations by youth leaders focusing on Priority Areas at the national, regional, local level. These presentations would provide a youth voice and incorporate a variety of different youth perspectives.

- Presentation from youth representing youth perspectives on showcasing ideas envisioning policy coherence at a national, regional, or local level;
- Presentation from youth representing youth perspectives showcasing ideas envisioning coordinated action / how their efforts have contributed to coordinated action at a national, regional, or local level;
- Presentation from youth representing youth perspectives showcasing how youth efforts have contributed to creating or consolidating existing tools or support mechanisms for implementation of ACE-related activities;
- Presentation from youth representing youth perspectives showcasing how monitoring, evaluation, and reporting are utilized in their regional or local context.
- ENGAGING: (all) Q&A session for Parties to ask presenters, experts, youth leaders about presentations. Parties may choose to inquire about ideas presented or how such ideas could be incorporated into other regional, national, or local contexts.

### Part Two

- o *DEBRIEFING*: (all) Parties discuss and reflect on what they heard from presentations during Day One as a large group, what questions they still have, and what they hope to learn more about from youth, experts, and organizations.
- o *ENGAGING*: (two breakouts, all) Parties and presenters break into small groups to further discuss presentations, technical questions, and solutions to questions.
- o *SHARING*: (all) Each small group gives 2-minute report-backs to the larger group to help facilitate shared understanding.
- INCORPORATING: (all) Parties and focal points discuss how cooperation can happen bilaterally and multilaterally, share best practices on and next steps on implementation in their own countries. Observers are welcome to join this session to listen, but interventions are encouraged by Parties and ACE focal points.
- Informal summary of in-session dialogue's presentations during the listening sessions available for future reference by Parties and non-Party stakeholders.

## Glasgow Work Programme on ACE – Short Term Action Plan Components

The United States, Japan, Canada, and Australia believe the short-term action plan should center around the annual in-session ACE dialogues. Specifically, the short-term action plan should help guide the substance of the annual in-session ACE dialogues as this has been a useful platform for Parties, non-Party stakeholders, and other organizations to engage on ACE-related efforts and could be improved so all participants can continue to benefit from such an event. The dialogues should focus on discussions of technical components of the priority areas as defined above and the six elements of ACE. An outline for a proposed short term action plan is detailed below.

The short-term action plan should identify themes for the annual dialogues up to the mid-term review at SBI64 (2026). After Parties undergo the mid-term review of the Glasgow work

programme, Parties may be interested in developing a subsequent short-term action plan to engage efforts through the final review at SBI74 (2031).

2022 - In-Session Dialogue: Youth Engagement

2023 – In-Session Dialogue: Policy Coherence & Coordinated Action

2024 – In-Session Dialogue: Tools and Support

2025 – In Session Dialogue: Monitoring, Evaluation, and Reporting

2026 – In-Session Dialogue: Undergo Mid-Term Review of Glasgow work programme and the Short-Term Action Plan. Discuss progress on the Glasgow work programme to evaluate its effectiveness, identify any emerging gaps, and areas for improvement, and inform consideration of improving the work programme.

The dialogues should include time for Parties to 1) listen to observers, experts, and other stakeholders, 2) ask presenters questions and hear answers from experts, 3) engage in in-depth small group discussions with presenters and experts to further engage on ideas shared, 4) share summaries from small group discussions with the larger group to enhance collaboration, and 5) engage with other Parties to enhance ACE cooperation and collaboration between Parties and ACE focal points. This structure can be seen above with recommendations for structuring the first in-session dialogue in 2022.

While the priority areas will guide the in-session dialogues in 2023, 2024, and 2025, Parties can prepare submissions on how they wish to frame the substance of each in-session dialogue including contributing ideas for sub-topics under the priority areas to discuss in upcoming insession dialogues.